



Action for Mountains and Peoples in the Himalaya [AMP-HIMALAYA]

IHR Dissertation Fellowships - August 2025

1. Personal Information

Name	
Address for Communication	
Phone	
Mobile	
E-mail	
Date of Birth	
Male/Female/Other	

2. Education Qualification

Degree / Qualification	University / College / Institute	Year of completion	% marks/ CGPA	Subjects studied
10 th				
12 th				
Bachelors				
Masters				

3. Region and Thematic Areas

Region	Thematic Areas	Indicate your preference (enter the s.no. from the previous column)
Ladakh	<ol style="list-style-type: none"> Participatory mapping of community-conserved areas and sacred valleys in Ladakh. Transitions in pastoralism especially with respect to the use of natural resources, politics and gender dynamics. Mapping and documentation of biocultural knowledge and practices. Human-wildlife interactions. Pedagogic research for courses on pastoralism - both at school and university level. Tribal autonomy and local governance systems in Ladakh. 	



	7. Tourism in Ladakh. 8. Environmental change and its impacts 9. Environmental pollution	
Khangchendzonga - Sikkim	10. Biodiversity in Changing Landscapes. 11. Assessment of Ecosystem Services Provided by Remnant Forest Patches. 12. Dimensions of Human-Wildlife Interaction. 13. Traditional Knowledge and Sustainable Use of Bioresources. 14. Assessing the impact of Climate Change on Himalayan Biodiversity and Ecosystem. 15. Evaluating the Economic Impacts of Land Use Changes and Biodiversity Loss in the Khangchendzonga Landscape. 16. One Health Perspective: Interlinkages of Environment and Zoonotic Diseases	
Arunachal Pradesh	17. Effectiveness / evaluation of Conservation regimes 18. Quantifying biodiversity and bioresources in Eastern Himalayan ecosystems 19. Traditional Ecological Knowledge and cultural systems of local communities linked to forest and wildlife 20. Policy review around CCAs & OECMs	

4. Title of the proposed project/internship

5. Background to the issue and problem statement (300 words)

6. Objectives of the study (100 words)

7. Research Method(s) (300 words)

8. Anticipated learning outcomes (250 words)

9. Budget (travel, food and boarding, compensation for field assistant, equipment)

The below mentioned expenses are estimated as per current date.

S.No.	Expense Head(s) unit	Cost(INR)/unit	Sub-total cost (INR)	Remark



10. Additional sources of funding available (if applicable)

11. Affirmative action section

ATREE encourages and welcomes qualified students from underprivileged and marginalized backgrounds to apply for this fellowship and we invite you to provide the following information to help us weigh our selections to include candidates from these backgrounds. Scores from this questionnaire may be used in the overall selection process. Candidates who do not want to provide this information are requested to circle 'no' below.

Please do indicate whether you want to fill this questionnaire: Yes/No

Dimension	Indicator	Yes/No	Please provide the following as a proof
Education up to 10th standard	Vernacular medium		School leaving certificate
	State board		School leaving certificate
	Rural areas (defined as areas less than or equal to municipality)		School leaving certificate
Region	States with low Human Development Index	Name of state:	School leaving certificate
	50 most backward districts	Name of district:	School leaving certificate
Gender	Female/Male/Other		Self-declaration
Physical	Based on Disability certificate		Disability certificate from a competent authority
Class	Guardian's education		Self-declaration
	Below poverty line		Certificate from a competent authority
Social group	ST/SC		Certificate from a competent authority

12. Statement of Purpose (In 200 words, describe how your background, skills and interests align with the fellowship):

Declaration by the candidate

I _____ hereby declare that the information given above is true to the best of my knowledge.

Date:

Place:

Signature